



Re-Accredited 'B++' 2.86 CGPA by NAAC

VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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-: પરિપત્ર :-

યુનિવર્સિટી સંલગ્ન વિનયન વિદ્યાશાખા હેઠળની તમામ કોલેજોનાં આચાર્યશ્રીઓને જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૬-૨૭ થી અમલમાં આવનાર NEP-2020 અંતર્ગત બી.એ. ઓનર્સ History સેમેસ્ટર-૭ અને ૮ ના Honours (with OJT/ without OJT) અને Honours with Research નો અભ્યાસક્રમ અંગે ઇતિહાસ વિષયની અભ્યાસ સમિતિની તા.૨૪/૦૪/૨૦૨૬ની સભાનાં ઠરાવ ક્રમાંક: ૨ થી કરેલ ભલામણ સ્વીકારી વિનયન વિદ્યાશાખાની તા.૧૦/૦૬/૨૦૨૬ની સભાનાં ઠરાવ ક્રમાંક:૨૬ થી કરેલ ભલામણને એકેડેમિક કાઉન્સિલની તા.૧૮/૦૬/૨૦૨૬ની સભાનાં ઠરાવ ક્રમાંક: ૬૮ થી મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ)

ક્રમાંક : ઓથો./પરિપત્ર/સિલેબસ/૧૩૭૩૯/૨૦૨૬
તા.૨૩-૦૬-૨૦૨૬

કુલસચિવ

પ્રતિ,

- ૧) યુનિવર્સિટી સંલગ્ન વિનયન વિદ્યાશાખા હેઠળની તમામ કોલેજોનાં આચાર્યશ્રીઓ.
.....આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારૂ.
- ૨) ડીનશ્રી, વિનયન વિદ્યાશાખા.
- ૩) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.
.....તરફ જાણ તેમજ અમલ સારૂ.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
Undergraduate Program in B.A. (History)
(3 Years Degree: 4 Years Honours/Honours with Research)

Bachelor of Arts (History)

Name of Program	Bachelor of Arts
Program Abbreviation	B.A.
Duration	3 Years Degree, 4 Year Honours with Research
Pre-requisite	Intermediate
Medium of Instruction	Gujarati
Eligibility Criteria	10 + 2
Objective of Program	A Bachelor of Arts (BA) in History aims to provide a comprehensive understanding of human civilization, equipping students with critical thinking, analytical, and research skills to interpret historical events and social, political, or economic developments. Graduates gain knowledge of historical continuities and changes, preparing them for careers in education, public service, research, and heritage management.
Program Outcomes (Pos)	<p>PO 1. Students develop a strong foundation in social sciences, literature, and humanities, fostering Both sensitivity and rational thinking.</p> <p>PO 2. Graduates gain comprehensive knowledge of social, economic, historical, geographical, political, ideological, and philosophical traditions and perspectives.</p> <p>PO 3. The program prepares students for competitive examinations and higher education opportunities in their chosen fields.</p> <p>PO 4. By integrating human values, the program equips students to face life's challenges with courage, empathy, and integrity.</p> <p>PO 5. Students are encouraged to critically analyze and contribute to resolving societal issues, striving to create a better world.</p> <p>PO 6. The program cultivates a sense of responsibility, shaping students into informed and conscientious citizens.</p>
Program Specific Outcomes (PSOs)	<p>PSO 1. Students develop a broad understanding of both national and international history.</p> <p>PSO 2. Promote awareness and preservation of India's rich cultural heritage and traditions.</p> <p>PSO 3. Enhance critical thinking skills by analyzing, synthesizing, and evaluating historical information from diverse sources.</p> <p>PSO 4. Develop an in-depth understanding of the social, political, economic, religious, and cultural dimensions of history, fostering awareness of customs, traditions, and national diversity.</p> <p>PSO 5. Equip students with knowledge and skills to excel in various competitive examinations.</p>

**Mapping Between
POs and PSOs**

POs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
PO 1	✓	✓			
PO 2	✓	✓	✓	✓	
PO 3			✓	✓	✓
PO 4		✓	✓	✓	
PO 5	✓	✓	✓	✓	
PO 6	✓	✓	✓	✓	

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

Programme Name: U.G. HONOURS DEGREE- SEMESTER-7

As per NEP 2020

Teaching Evaluation Scheme As per NEP 2020

Sr. No	Course Category	Course Code	Course Title	Level of course		Teaching Hours		Exam		Credit		Internal		External		Total	
				TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
1	MAJOR	MAJOR 17	Philosophy of History & Historiography in Western Tradition	4hr/Week	0	2h	0	4	0	50	0	50	0	50	0	100	0
2	MAJOR	MAJOR 18	History of Modern World : 1870 - 1945	4hr/Week	0	2h	0	4	0	50	0	50	0	50	0	100	0
3	MAJOR	MAJOR 19	Ancient Indian Political Thought & Institutions	4hr/Week	0	2h	0	4	0	50	0	50	0	50	0	100	0
*4	MAJOR	MAJOR 20	Foundation and Expansion of East India Company Rule in India 1757 - 1858	4hr/Week	0	2h	0	4	0	50	0	50	0	50	0	100	0
*5	MAJOR		Research Methodology-1	2hr/Week	0	1h	0	2	0	25	0	25	0	25	0	50	0
#6	MINOR	MINOR 7	Fundamentals of Cyber Security	4hr/Week	0	2h	0	4	0	50	0	50	0	50	0	100	0

Total Credit

22

*Students who are not going opt OJT (On Job Training) have to Study Major Paper 20 and Research Methodology-1 Mandatorily [જે વિદ્યાર્થીઓ OJT (ઓન જોબ ટ્રેનિંગ) કરી રહ્યા નથી, તેમણે મુખ્ય પેપર 20 અને Research Methodology-1નો ફરજિયાત અભ્યાસ કરવાનો રહેશે.

Subject Code [2601001207010501]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS OF B.A. HISTORY HONOURS DEGREE
SEMESTER- 7

Program Name	B.A. HISTORY																																								
Semester	7																																								
NCrF Credit Level	6																																								
Course Type	Theory																																								
Course Sub Type	Nil																																								
Subject Type	Discipline Specific Course (Major)																																								
Course Code	MAJOR 17																																								
Course Level	400-499																																								
Course Title	Philosophy of History & Historiography in Western Tradition																																								
Credit	Theory- 4																																								
Effective From	June 2026																																								
Course Outcomes	<p>CO1: Explain the meaning, scope, and interdisciplinary nature of history and historiography.</p> <p>CO2: Analyze the main features of Greco-Roman, Medieval, Renaissance, and Enlightenment historiographical traditions.</p> <p>CO3: Critically evaluate major philosophical interpretations of history including Hegelian, Marxist, Romantic, and Positivist perspectives.</p> <p>CO4: Assess modern and contemporary historiographical approaches such as Structuralism, Annales School, Post-colonialism, and Post-modernism.</p> <p>CO5: Interpret the contributions of key thinkers like Herodotus, Thucydides, Vico, Ranke, Toynbee, and Collingwood in shaping Western historiography.</p>																																								
Mapping between Cos with PSOs	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> <th>PSO5</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td align="center">✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td align="center">✓</td> <td align="center">✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td align="center">✓</td> <td align="center">✓</td> <td></td> <td></td> </tr> <tr> <td>CO4</td> <td></td> <td align="center">✓</td> <td align="center">✓</td> <td></td> <td></td> </tr> <tr> <td>CO5</td> <td></td> <td></td> <td></td> <td></td> <td align="center">✓</td> </tr> </tbody> </table>						PSO1	PSO2	PSO3	PSO4	PSO5	CO1	✓					CO2	✓	✓				CO3		✓	✓			CO4		✓	✓			CO5					✓
	PSO1	PSO2	PSO3	PSO4	PSO5																																				
CO1	✓																																								
CO2	✓	✓																																							
CO3		✓	✓																																						
CO4		✓	✓																																						
CO5					✓																																				
	Unit-1 1.1 History : Meaning, Types, Use and Scope; 1.2 Nature & Significance of Historiography; 1.3 Interdisciplinary in Historical Studies;			Teaching Hour- 15																																					

Course Content	1.4 Greco-Roman Historiography : Main Features; Herodotus; Thucydides; Polibius; Tacitus and Livy.	
	Unit-2 2.1 Impact of Christianity and Historiography in Medieval Europe; 2.2 Main Features of History Writing during the Renaissance; 2.3 Cartesian Historiography; Vico's Ideas of History; 2.4 History writing during the Renaissance	Teaching Hour- 15
	Unit-3 3.1 Impact of Romanticism; 3.2 Hegel and Marx's Views on History; 3.3 Positivist Historiography; Rank as Historian.	Teaching Hour- 15
	Unit-4 4.1 Structuralism and Annals School; 4.2 Post-colonial and Post-modern perspectives in Historiography; 4.3 Arnold Toynbee and Collingwood as Philosophers of History.	Teaching Hour- 15

Gujarati Version

<p>એકમ-1:</p> <p>1.1 ઇતિહાસનો અર્થ, પ્રકારો, વિનિયોગ, કાર્યક્ષેત્ર 1.2 ઇતિહાસ લેખનનું સ્વરૂપ અને મહત્વ 1.3 ઐતિહાસિક અભ્યાસમાં આંતરવિદ્યાકીય બાબતો ૧.૪ ગ્રીકો-રોમન ઇતિહાસલેખન: મુખ્ય લક્ષણો; હેરોડોટસ; થુસીડાઇડ્સ; પોલિબિયસ; ટેસિટસ અને લિવી.</p> <hr/> <p>એકમ-2:</p> <p>2.1 મધ્યકાલીન યુરોપમાં ખ્રિસ્તીધર્મ અને ઇતિહાસલેખનનો પ્રભાવ 2.2 નવજાગૃતિકાળમાં ઇતિહાસલેખન પ્રવૃત્તિના મુખ્ય લક્ષણો 2.3 કાર્ટેશિયન ઇતિહાસલેખન પદ્ધતિ, ઇતિહાસ વિષેના વિકોના વિચારો</p>
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	<p>2.4 નવદીથાકાળ દરમ્યાન ઇતિહાસ લેખન</p> <hr/> <p>એકમ-3:</p> <p>3.1 રોમેન્ટિસિઝમનો પ્રભાવ</p> <p>3.2 ઇતિહાસ વિષે હેગલ અને માર્ક્સના વિચારો</p> <p>3.3 હકારાત્મકવાદી ઇતિહાસલેખન: ઇતિહાસકાર તરીકે રાન્કે</p> <hr/> <p>એકમ-4:</p> <p>4.1 સંરચનાવાદ અને એનાલ્સ સંપ્રદાય</p> <p>4.2 અનુ સંસ્થાનવાદી અને અનુ આધુનિક પરિપેક્ષમાં ઇતિહાસલેખન</p> <p>4.3 ઇતિહાસના તત્વવેતાઓ તરીકે આર્નોલ્ડ ટોયન્બી અને કોલિંગવુડ</p>
REFERENCE BOOKS :	<p>English :</p> <ol style="list-style-type: none"> 1. Breisach, Ernst : Historiography : Ancient, Medieval and Modern. (Chicago) 2. Collingwood, R. G. : The Idea of History. (O. U. P.) 3. Marwick, Arthur : The New Nature of History. (Palgrave, New York) 4. Thompson, J.W. : A History of Historical Writing, 2 Vols. (New York) 5. Walsh, W. H. : Introduction to the Philosophy of History. (London, New York) <p>Gujarati:</p> <ol style="list-style-type: none"> 15. દવે આર. કે. - ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસલેખન 16. જમીનદાર રશેષ - ઇતિહાસ નિરૂપણની અભિવ્યક્તિ 17. જમીનદાર રશેષ - ઇતિહાસ સંકલ્પના અને સંશોધન 18. મહેતા આર. એન. - ઇતિહાસની વિભાવના 19. પરીખ આર. સી. - ઇતિહાસ સ્વરૂપ અને પદ્ધતિ 20. વાઘેલા અરુણ અને ગાંધી એન.બી., ઇતિહાસનું પદ્ધતિશાસ્ત્ર.
Teaching Methodology	Class Room Teaching, Discussion, Assignment, Group Discussions, Project Work, Role Play, Class Presentations, Quiz etc.
Evaluation Method	Internal Assessment: 50 marks External Assessment: 50 mark

Subject Code [2601001207020502]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS OF B.A. HISTORY HONOURS DEGREE

Program Name	B.A. HISTORY					
Semester	7					
NCrF Credit Level	6					
Course Type	Theory					
Course Sub Type	Nil					
Subject Type	Discipline Specific Course (Major)					
Course Code	MAJOR 18					
Course Level	400-499					
Course Title	History of Modern World : 1870-1945					
Credit	Theory- 4					
Effective From	June 2026					
Course Outcomes	<p>CO1: Explain the relationship between industrialization, imperialism, and global power politics in the late 19th and early 20th centuries.</p> <p>CO2: Analyze the ideological foundations of nationalism, liberalism, socialism, fascism, and communism.</p> <p>CO3: Assess the successes and failures of the League of Nations and collective security efforts.</p> <p>CO4: Examine the economic crisis of the Great Depression and its global repercussions.</p> <p>CO5: Develop analytical and comparative skills for understanding modern global political developments.</p>					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	✓	✓		✓	
	CO2	✓		✓	✓	
	CO3	✓				✓
	CO4		✓	✓	✓	
	CO5	✓				✓
Course Content	<p>Unit-1 1.1 The Second Industrial Revolution in Europe & New Imperialism in Europe (1870–1914) 1.2 Imperialist Struggles in Asia and Africa 1.3 Meiji Restoration and the Rise of Japan as a World Power (1870–1914) 1.4 Chinese Revolution of 1911</p>					Teaching Hour- 15
	<p>Unit-2 2.1 Nationalist Forces: Radicalism and Socialism as Decisive Forces in the 20th Century World 2.2 World War I: Causes, Nature and Impact 2.3 The Paris Peace Treaty of 1919</p>					Teaching Hour- 15

	2.4 Causes, Nature and Impact of the Russian Revolution on World History	
	Unit-3 3.1 Efforts for global security and the role of the League of Nations 3.2 Policy and achievements of the socialist state regime in Russia until 1939 3.3 Crisis in capitalism: the Great Depression, depression and its impact on world history 3.4 Arab Nationalism and the Palestine Problem	Teaching Hour- 15
	Unit-4 4.1 Rise of totalitarianism in the period between the two world wars, factors, general trends and effects 4.2 Fascism in Italy 4.3 Nazism in Germany 4.4 Policy of Appeasement 4.5 World War II: causes, forms and effects	Teaching Hour- 15

Gujarati Version

	<p>એકમ-1:</p> <p>૧.૧ યુરોપમાં બીજી ઔદ્યોગિક ક્રાંતિ અને યુરોપમાં નવું સામ્રાજ્યવાદ (૧૮૭૦-૧૯૧૪)</p> <p>૧.૨ એશિયા આફ્રિકામાં સામ્રાજ્યવાદી સંઘર્ષો</p> <p>૧.૩ મેઇજી પુનઃસ્થાપન અને વૈશ્વિક સત્તા તરીકે જાપાનનો ઉદય (૧૮૭૦-૧૯૧૪)</p> <p>૧.૪ ૧૯૧૧ની ચીની ક્રાંતિ</p> <hr/> <p>એકમ-2:</p> <p>૨.૧ રાષ્ટ્રવાદી બળો: 20મી સદીના જગતમાં નિર્ણાયક બનેલા ઉદરમતવાદ અને સમાજવાદ</p> <p>૨.૨ પ્રથમ વિશ્વયુદ્ધ: કારણો, સ્વરૂપ અને અસર</p> <p>૨.૩ 1919નો પેરિસનો શાંતિ કરાર</p> <p>૨.૪ રશિયન ક્રાંતિના કારણો, સ્વરૂપ અને તેનો દુનિયાના ઇતિહાસ પર પ્રભાવ</p> <hr/> <p>એકમ-3:</p> <p>૩.૧ વૈશ્વિક સુરક્ષા માટેના પ્રયાસો અને રાષ્ટ્રસંઘની ભૂમિકા</p>
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	<p>૩.૨ ૧૯૩૯ સુધી રશિયામાં સમાજવાદી રાજ્ય શાસનની નીતિ અને સિદ્ધિઓ</p> <p>૩.૩ મૂડીવાદમાં કટોકટી: મહામંદી, નિરાશા અને દુનિયાના ઇતિહાસ પર તેનો પ્રભાવ</p> <p>૩.૪ આરબ રાષ્ટ્રવાદ અને પેલેસ્ટાઇન સમસ્યા</p> <p>-----</p> <p>એકમ-૪:</p> <p>૪.૧ બે વિશ્વયુદ્ધો વચ્ચેના સમયગાળામાં એકઠથ્ય સત્તાવાદનો ઉદય, પરિબળો, સામાન્ય પ્રવાહો અને પ્રભાવ</p> <p>૪.૨ ઇટાલીમાં ફાસીવાદ</p> <p>૪.૩ જર્મનીમાં નાઝીવાદ</p> <p>૪.૪ સમાધાન જુથવાદીનીતિ</p> <p>૪.૫ બીજું વિશ્વયુદ્ધ : કારણો, સ્વરૂપો અને અસરો</p>
REFERENCE BOOKS	<p>English :</p> <ol style="list-style-type: none"> 1. Bell, P. M. H. <i>The Origins of the Second World War in Europe</i>, London, Longman 2. Benns, Lee <i>Europe since 1914</i>, (1986) 3. Cornwell, A. D. <i>World History in the Twentieth Century</i>, (Longman) 4. Fieldhouse, D. K. <i>Economics and Empire : 1830-1914</i> (London) 5. Henderson W. O. <i>The Industrialization of Europe</i> 6. Langsam, W. C. <i>The World since 1919</i> (McMillan) 7. Taylor A. J. P. <i>The Struggle for Mastery in Europe : 1848-1918</i> <p>Gujarati :</p> <ol style="list-style-type: none"> 8. Bhatt, Devendra <i>Adhunik Europe no Itihas</i>, Amdavad 9. Raval, R. <i>Antarrashtriya Sambandho</i>, Amdavad
Teaching Methodology	Class Room Teaching, Discussion, Assignment, Group Discussions, Project Work, Role Play, Class Presentations, Quiz etc.
Evaluation Method	Internal Assessment: 50 marks External Assessment: 50 mark

Subject Code [2601001207030503]
VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS OF B.A. HISTORY HONOURS DEGREE

Program Name	B.A. HISTORY					
Semester	7					
NCrF Credit Level	6					
Course Type	Theory					
Course Sub Type	Nil					
Subject Type	Discipline Specific Course (Major)					
Course Code	MAJOR 19					
Course Level	400-499					
Course Title	Ancient Indian Political Thought and Institutions					
Credit	Theory- 4					
Effective From	June 2026					
Course Outcomes	<p>CO1: Identify and evaluate the sources of ancient Indian political history.</p> <p>CO2: Analyze the structure of monarchy and the role of the king.</p> <p>CO3: Understand early political institutions such as Sabha, Samiti, and Gana-Rajyas.</p> <p>CO4: Examine the administrative, fiscal, military, and judicial systems of ancient India.</p> <p>CO5: Critically evaluate the Mauryan and Gupta administrative systems and their historical significance.</p>					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	✓		✓	✓	
	CO2	✓		✓	✓	
	CO3	✓		✓	✓	
	CO4	✓		✓	✓	✓
	CO5	✓	✓	✓	✓	
Course Content	Unit-1 1.1 Original sources 1.2 Origin of the State 1.3 Aims and Objects of the State 1.4 The State and Religion 1.5 Monarchy and the position and dignity of the king					Teaching Hour- 15
	Unit-2 2.1 Sabha and Samiti 2.2 Gana-Rajyas (Republican States) 2.3 Cabinet					Teaching Hour- 15
	Unit-3					

	3.1 Sources of income and expenditure of state revenue 3.2 Military Organisation 3.4 Judiciary	Teaching Hour- 15
	Unit-4 4.1 Provincial and District Administration 4.2 Town and Village Administration 4.3 Interstate relations 4.4 Mauryan Administration under Chandragupta Maurya and Ashoka 4.5 Gupta Administration under Chandragupta I and Samudragupta	Teaching Hour- 15

Gujarati Version

	<p>એકમ-1</p> <p>૧.૧ મૂળ સ્ત્રોતો</p> <p>૧.૨ રાજ્યની ઉત્પત્તિ</p> <p>૧.૩ રાજ્યના ઉદ્દેશ્યો અને ધ્યેયો</p> <p>૧.૪ રાજ્ય અને ધર્મ</p> <p>૧.૫ રાજાશાહી અને રાજાનું સ્થાન અને મોભો</p> <hr/> <p>એકમ-2</p> <p>૨.૧ સભા અને સમિતિ</p> <p>૨.૨ ગણ-રાજ્યો (પ્રજાસત્તાક રાજ્યો)</p> <p>૨.૩ પ્રધાનમંડળ</p> <hr/> <p>એકમ-3</p> <p>૩.૧ રાજ્યના મહેસૂલના આવકના સાધનો અને ખર્ચના સ્ત્રોતો</p> <p>૩.૨ લશ્કરી વ્યવસ્થા</p> <p>૩.૪ ન્યાયતંત્ર</p> <hr/> <p>એકમ-4</p> <p>૪.૧ પ્રાંતીય અને જિલ્લા વહીવટીતંત્ર</p> <p>૪.૨ નગર અને ગ્રામ વહીવટ</p> <p>૪.૩ આંતર રાજ્ય સંબંધો</p> <p>૪.૪ ચંદ્રગુપ્ત મૌર્ય અને અશોકનું વહીવટીતંત્ર</p> <p>૪.૫ ચંદ્રગુપ્ત પહેલો અને સમુદ્રગુપ્તનું વહીવટીતંત્ર</p>
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REFERENCE BOOKS	<p>English :</p> <ol style="list-style-type: none"> 1. Altekar A. S. : <i>State Government in Ancient India</i> 2. Anjaria J. J. : <i>The Nature and Ground of Political Obligation in the Hindu State.</i> 3. Dikshit V. R. : <i>Hindu Administrative Institutions.</i> 4. Ghosal U. N. : <i>History of Hindu Political Theories</i> 5. Jayswal K. P. : <i>Hindu Policy</i> 6. Law N. N. : <i>International Relation in Ancient India</i> 7. Mookerji R. K. : [1] <i>Chandragupta Maurya and his times. The Gupta Empire.</i> 8. Prasad Beni : <i>The State in Ancient India</i> 9. Saletore B. A. : <i>Ancient Indian Political Thought and Institutions.</i> New Edition 10. Vishvanathan : <i>International Law in Ancient India</i> 11. <i>Kautilya's Arthashastra</i> 12. <i>Mahabharat (Shanti & Rajdharma Parva)</i> 13. <i>Manusmriti</i> 14. <i>Shukranti</i> 15. <i>The Vedic Age (Relvent Chapters)</i> 16. <i>The Age of Imperial Unity</i> 17. <i>The Classical Age</i> 18. <i>The Age of Imperial Kanauj</i>
Teaching Methodology	Class Room Teaching, Discussion, Assignment, Group Discussions, Project Work, Role Play, Class Presentations, Quiz etc.
Evaluation Method	Internal Assessment: 50 marks External Assessment: 50 mark

Subject Code [2601001207050504]

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS OF B.A. HISTORY HONOURS DEGREE**

Program Name	B.A. HISTORY					
Semester	7					
NCrF Credit Level	6					
Course Type	Theory					
Course Sub Type	Nil					
Subject Type	Discipline Specific Course (Major)					
Course Code	MAJOR 20					
Course Level	400-499					
Course Title	Foundation and Expansion of East India Company Rule in India : 1757-1858					
Credit	Theory- 4					
Effective From	June 2026					
Course Outcomes	CO1: Explain the causes and consequences of the decline of the Mughal Empire. CO2: Evaluate British relations with Indian powers such as Mysore, the Marathas, and the Sikhs. CO3: Understand the structure and impact of British revenue, judicial, and administrative systems. CO4: Critically examine the ideological foundations of British colonial policies. CO5: Analyze the causes, character, and consequences of the Revolt of 1857.					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	✓		✓	✓	
	CO2	✓		✓	✓	
	CO3	✓		✓	✓	
	CO4	✓		✓	✓	✓
	CO5	✓	✓	✓	✓	
Course Content	Unit-1 1.1 Disintegration of the Mughal Empire and its impact on the history of India 1.2 Foundation of British Rule in India: From Karnataka Wars to the Battle of Buxar 1.3 An outline of British policies, principles, and programs for state expansion 1.4 British relations with Mysore till 1799 1.5 Anglo-Maratha relations till 1818					Teaching Hour- 15
	Unit-2 2.1 Achievements of Maharaja Ranjit Singh in Punjab and his Relations with the British					Teaching Hour- 15

	<p>2.2 British Policy towards Afghanistan and Sindh 2.3 Anglo-Burmese Relations 2.4 Anglo-Sikh Relations (1839–1849) 2.5 Public dissatisfaction with the British (1757–1857) 2.6 doctrine of lapse under Lord Dalhousie 2.7 The Freedom Struggle of 1857: Causes, Nature and Impact</p> <hr/> <p>Unit-3 3.1 The British Revenue System (1757–1857) 3.2 Judicial Administration in India under Company Rule 3.3 Constitutional Developments: Regulating Act, Pitt's India Act, and the Charter Acts – An Overview 3.4 Development of general administration at the central and provincial levels, development of civil services 3.5 Development of increasing British supremacy over the native states in India up to 1857</p> <hr/> <p>Unit-4 4.1 Theoretical dimensions of British socio-economic policy in conservative, communal, opportunistic India. 4.2 Growth of Education in India under British Rule up to 1857 4.3 Raja Ram Mohan Roy, Brahma Samaj and Reform Movements in Hindu Society</p>	<p>Teaching Hour- 15</p> <hr/> <p>Teaching Hour- 15</p>
Gujarati Version		
	<p>એકમ-1</p> <p>૧.૧ મુઘલ સામ્રાજ્યમાં વિઘટન અને હિન્દના ઇતિહાસ પર અસર ૧.૨ હિન્દમાં બ્રિટીશ શાસનની સ્થાપના: કર્ણાટક યુદ્ધોથી બક્સરના યુદ્ધ સુધી ૧.૩ બ્રિટિશ નીતિરીતિ, સિદ્ધાંતો, રાજ્ય વિસ્તાર માટેના કાર્યક્રમો એક રૂપરેખા ૧.૪ 1799 સુધી બ્રિટિશરોના મૈસુર સાથેના સંબંધો ૧.૫ 1818 સુધી અંગ્રેજ-મરાઠા સાથેના સંબંધો</p> <hr/> <p>એકમ-2</p>	

	<p>૨.૧ પંજાબમાં મહારાજા રણજીત સિંહની સિદ્ધિઓ અને બ્રિટીશ સાથેના તેમના સંબંધો</p> <p>૨.૨ અફઘાનિસ્તાન અને સિંધ પ્રત્યે બ્રિટીશ નીતિ</p> <p>૨.૩ એંગ્લો-બર્મીઝ સંબંધો</p> <p>૨.૪ એંગ્લો-શીખ સંબંધો (૧૮૩૯-૧૮૪૯)</p> <p>૨.૫ અંગ્રેજો સામે પ્રજાનો અસંતોષ (૧૭૫૭-૧૮૫૭)</p> <p>૨.૬ લોર્ડ ડેલહાઉસી હેઠળ ખાલસાનીતિ</p> <p>૨.૭ ૧૮૫૭નો સ્વાતંત્ર્ય સંગ્રામ : કારણો, સ્વરૂપ અને અસર</p> <hr/> <p>એકમ-૩</p> <p>૩.૧ બ્રિટીશ મહેસૂલ વ્યવસ્થા (૧૭૫૭-૧૮૫૭)</p> <p>૩.૨ ભારતમાં કંપની શાસન હેઠળ ન્યાયિક વહીવટ</p> <p>૩.૩ બંધારણીય વિકાસ: નિયામક ધારો, પિટ્સ ઇન્ડિયા એક્ટ, અને ચાર્ટર એક્ટ્સ - એક રૂપરેખા</p> <p>૩.૪ કેન્દ્રીય અને પ્રાંતીય ક્ષેત્રે સામાન્ય વહીવટનો વિકાસ, સિવિલ સેવાઓનો વિકાસ</p> <p>૩.૫ ૧૮૫૭ સુધી ભારતમાં દેશી રાજ્યો પર વધતી જતી સર્વોપરી બ્રિટીશ સત્તાનો વિકાસ</p> <hr/> <p>એકમ-૪</p> <p>૪.૧ રૂઢિચુસ્ત, સાંપ્રદાયિક, તકવાદી હિંદમાં બ્રિટીશ સામાજિક-આર્થિક નીતિના સૈદ્ધાંતિક પરિમાણો.</p> <p>૪.૨ ૧૮૫૭ સુધી બ્રિટીશ શાસન હેઠળ હિંદમાં શિક્ષણનો વિકાસ</p> <p>૪.૩ રાજા રામ મોહન રોય, બ્રહ્મો સમાજ અને હિન્દુ સમાજમાં સુધારા ચળવળો</p>
<p>REFERENCE BOOKS</p>	<p>English :</p> <ol style="list-style-type: none"> 1. Banerjee, A. C. <i>The New History of Modern India, 1707-1947</i> (Bagchi, Calcutta) 2. Chaudhari, S. B. <i>Civil Disturbances during British Rule in India, 1765-1857</i> (Calcutta) 3. Fisher, Michael H. <i>Indirect Rule in India 1764-1857</i> (OUP-1993) 4. Jones, Kenneth W. <i>Socio-Religious Reform Movement in British India, New Cambridge Series, 1989</i> 5. Kumar, Dharma (Ed.) <i>The Cambridge Economics History of India, Vol. II</i> (Orient Longman, 1984)

	<p>6. Majumdar, R. C. <i>History and Culture of the Indian People, Vol. VIII to XI</i> (Bhartiya Vidya Bhavan Series, Mumbai)</p> <p>7. Sen, S. N. <i>Eighteen Fifty Seven</i> (Govt. of India Pub.)</p> <p>8. Sen, S. P. (Ed.) <i>Social and Religious Reform Movements in the Nineteenth and Twentieth Centuries</i>. (Calcutta, 1979)</p> <p>Gujarati :</p> <p>9. Parikh, R. G. <i>Bharat no Itihas 1818-1885</i>. Amdavad.</p> <p>10. Shah, Manubhai <i>Bharat no Itihas Maratha Yug, 1707-1818</i>. Amdavad.</p>
Teaching Methodology	Class Room Teaching, Discussion, Assignment, Group Discussions, Project Work, Role Play, Class Presentations, Quiz etc.
Evaluation Method	Internal Assessment: 50 marks External Assessment: 50 mark

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
Programme Name: U.G. HONOURS DEGREE- SEMESTER-8

As per NEP 2020

Teaching Evaluation Scheme As per NEP 2020

Sr. No	Course Category	Course Code	Course Title	Level of course	Teaching Hours		Exam		Credit		Internal		External		Total	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
1	MAJOR	MAJOR 21	History & Historiography in Indian Tradition	400-499	4hr/Week	0	2h	0	4	0	50	0	50	0	100	0
2	MAJOR	MAJOR 22	Indian Epigraphy and Historiography	400-499	4hr/Week	0	2h	0	4	0	50	0	50	0	100	0
3	MAJOR	MAJOR 23	Indian Society in Transition : 1800 - 1920	400-499	4hr/Week	0	2h	0	4	0	50	0	50	0	100	0
*4	MAJOR	MAJOR 24	History of India : From Babar to Aurangzeb (1526 to 1707 A.D.)	400-499	4hr/Week	0	2h	0	4	0	50	0	50	0	100	0
*5	MAJOR		Reaserch Methodology-II	400-499	2hr/Week	0	1h	0	2	0	25	0	25	0	50	0
#6	MINOR	MINOR 8	Entreprenuership	400-499	4hr/Week	0	2h	0	4	0	50	0	50	0	100	0
Total Credit															22	

*Students who are not going opt OJT (On Job Training) have to Study Major Paper 24 and Reaserch Methodology-II Mandatorily
 [જે વિદ્યાર્થીઓ OJT (ઓન જોબ ટ્રેનિંગ) કરી રહ્યા નથી, તેમણે મુખ્ય પેપર 24 અને Reaserch Methodology-IIનો ફરજિયાત અભ્યાસ કરવાનો રહેશે .

Subject Code [2601001208010501]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS OF B.A. HISTORY HONOURS DEGREE
Semester-8

Program Name	B.A. HISTORY																																								
Semester	8																																								
NCrF Credit Level	6																																								
Course Type	Theory																																								
Course Sub Type	Nil																																								
Subject Type	Discipline Specific Course (Major)																																								
Course Code	MAJOR 21																																								
Course Level	400-499																																								
Course Title	History and Historiography in Indian Tradition																																								
Credit	Theory- 4																																								
Effective From	June 2026																																								
Course Outcomes	<p>CO1: Explain the meaning, nature, and scope of historiography in the Indian context.</p> <p>CO2: Evaluate the features and impact of Islamic historiography.</p> <p>CO3: Critically assess colonial and nationalist interpretations of Indian history.</p> <p>CO4: Analyze the contributions of major historians and thinkers in shaping historical discourse.</p> <p>CO5: Develop critical thinking and methodological skills for interpreting historical narratives.</p>																																								
Mapping between Cos with PSOs	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> <th>PSO5</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>CO2</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO4</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>CO5</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>						PSO1	PSO2	PSO3	PSO4	PSO5	CO1	✓				✓	CO2	✓	✓		✓		CO3		✓				CO4		✓	✓			CO5				✓	✓
	PSO1	PSO2	PSO3	PSO4	PSO5																																				
CO1	✓				✓																																				
CO2	✓	✓		✓																																					
CO3		✓																																							
CO4		✓	✓																																						
CO5				✓	✓																																				
	<p>Unit-1</p> <p>1.1 History: Meaning and Form 1.2 Ancient Indian Historiographical Tradition 1.3 Rajput Historiography 1.4 Rajtarangini and Biographical Literature 1.5 Influence of Islamic Thought on Indian Historiography 1.6 Main Features of Islamic Historiography</p> <hr/> <p>Unit-2</p>			<p>Teaching Hour- 15</p> <hr/>																																					

Course Content	2.1 Historiography of the Sultanate Period: Ziauddin Burni and Tarikh-e-Firozshahi 2.2 Historiography of the Mughal Period: Abul Fazl and Akbarnama 2.3 Bakhar and Buranji Literature	Teaching Hour- 15
	Unit-3 3.1 Local Historiography: Contribution of Predecessor Historiographers 3.2 V.A. Smith as Historiographer 3.3 Contribution and Characteristics of Nationalist Reaction	Teaching Hour- 15
	Unit-4 4.1 Contribution and Form of Cambridge and Subalton School 4.2 D.D. Kaushambi as Historian 4.3 Judith Brown as Historian 4.4 Indigenous Influence on History: Sri Aurobindo, Mahatma Gandhi, Jawaharlal Nehru 4.4 Indigenous Views on History – Muhammad Iqbal	Teaching Hour- 15

Gujarati Version

	<p>એકમ-1:</p> <p>1.1 ઇતિહાસ: અર્થ અને સ્વરૂપ</p> <p>1.2 પ્રાચીન ભારતીય ઇતિહાસલેખન પરંપરા</p> <p>1.3 રાજપૂત ઇતિહાસલેખન</p> <p>1.4 રાજતરંગિણિ અને જીવન ચરિત્રાત્મક સાહિત્ય</p> <p>1.5 ભારતીય ઇતિહાસલેખન પર ઇસ્લામિક વિચારનો પ્રભાવ</p> <p>1.6 ઇસ્લામિક ઇતિહાસલેખનના મુખ્ય લક્ષણો</p> <p>-----</p> <p>એકમ-2:</p> <p>2.1 સલ્તનત સમયનું ઇતિહાસલેખન : ઝીયાઉદ્દીન બર્ની અને તારીખ-એ-ફિરોઝશાહી</p> <p>2.2 મુઘલ સમયનું ઇતિહાસલેખન : અબુલ ફઝલ અને અકબરનામાં</p> <p>2.3 બખર અને બુરંજી સાહિત્ય</p> <p>-----</p> <p>એકમ-3:</p>
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	<p>3.1 સાંસ્થાનિક ઇતિહાસલેખન: પુરોગામી ઇતિહાસવિદ્વેનો ફાળો</p> <p>3.2 ઇતિહાસકાર તરીકે વી.એ. સ્મિથ</p> <p>3.3 રાષ્ટ્રવાદી પ્રતિક્રિયાનો ફાળો અને લક્ષણો</p> <p>-----</p> <p>એકમ-4:</p> <p>4.1 કેમ્બ્રિજ અને સબલ્ટન સ્કૂલનો ફાળો અને સ્વરૂપ</p> <p>4.2 ઇતિહાસકાર તરીકે ડી.ડી. કૌશામ્બી</p> <p>4.3 ઇતિહાસકાર તરીકે જુડિથ બ્રાઉન</p> <p>4.4 ઇતિહાસ પર સ્વદેશી પ્રભાવ: શ્રી અરવિંદો, મહાત્મા ગાંધી, જવાહરલાલ નહેરુ</p>
REFERENCE BOOKS	<p>English :</p> <p>1. Chaturvedi, Jayanti : <i>Indian National Movement : A critical Study of five Schools</i> (M. G. Pub. Agra, 1990)</p> <p>2. Grover, Verinder (Ed.) : <i>Mohammad Iqbal</i> (Deep and Deep, 1995)</p> <p>3. Hasan, Mohibbul (Ed.) : <i>Historians of Medieval India</i>, (Meenakshi Pub. 1982)</p> <p>4. Pathak, V. S. : <i>Ancient Historians of India</i>, (Asia Pub. 1996)</p> <p>5. Philips, C. H. : <i>Historians of India Pakistan and Ceylon</i> (O.U.P. 1967)</p> <p>6. Ravindra, T. K. : <i>Nehru's Idea of History</i>, (1980)</p> <p>7. Sarkar, Jagadish N. : <i>History of History Writing in Medieval India</i>, (Ratna Pub. 1977)</p> <p>Gujarati:</p> <p>8. દવે આર. કે. - ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસલેખન</p> <p>9. જમીનદાર રશેષ - ઇતિહાસ નિરૂપણની અભિવ્યક્તિ</p> <p>10. જમીનદાર રશેષ - ઇતિહાસ સંકલ્પના અને સંશોધન</p> <p>11. મહેતા આર. એન. - ઇતિહાસની વિભાવના</p> <p>12. પરીખ આર. સી. - ઇતિહાસ સ્વરૂપ અને પદ્ધતિ</p> <p>13. વાઘેલા અરુણ અને ગાંધી એન.બી., ઇતિહાસનું પદ્ધતિશાસ્ત્ર.</p>
Teaching Methodology	Class Room Teaching, Discussion, Assignment, Group Discussions, Project Work, Role Play, Class Presentations, Quiz etc.
Evaluation Method	Internal Assessment: 50 marks External Assessment: 50 mark

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**SYLLABUS OF B.A. HISTORY HONOURS DEGREE**

Program Name	B.A. HISTORY					
Semester	8					
NCrF Credit Level	6					
Course Type	Theory					
Course Sub Type	Nil					
Subject Type	Discipline Specific Course (Major)					
Course Code	MAJOR 22					
Course Level	400-499					
Course Title	Indian Epigraphy and Historiography					
Credit	Theory- 4					
Effective From	June 2026					
Course Outcomes	<p>CO1: Understand the meaning, scope and importance of epigraphy in historical research.</p> <p>CO2: Apply basic methodological tools for reading and interpreting inscriptions.</p> <p>CO3: Critically analyze major Prakrit and Sanskrit inscriptions of ancient Indian rulers.</p> <p>CO4: Evaluate the historical significance of inscriptions in reconstructing political, administrative, social and economic history.</p> <p>CO5: Assess the concept of Bruhad Bharata along with its limitations and historical context.</p>					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	✓	✓			✓
	CO2	✓	✓	✓		
	CO3	✓	✓	✓	✓	
	CO4	✓	✓	✓	✓	
	CO5	✓	✓	✓	✓	✓
Course Content	Unit-1 1.1 Meaning of inscription and epigraphy 1.2 Development of Indian epigraphy 1.3 Summary of the solution of ancient scripts: Brahmi script, Kharosthi script, Harappan script					Teaching Hour- 15
	Unit-2 2.1 Method of inscription: Author, letters, salat and kansaro, 2.2 Auspicious words and auspicious signs, decoration, abbreviations, corrections, epitaphs, seals 2.3 Subjects of inscriptions: Ancient types, main subjects, commercial seals, inscriptions					Teaching Hour- 15

	<p>related to mantra-tantra, religious disciplines, state administration, memorial inscriptions, donation regimes, complete construction inscriptions, inscribed texts and commentaries</p> <hr/> <p>Unit-3 3.1 Important Prakrit inscriptions: Ashoka's stone inscriptions no. 2,12,13 3.2 Ashoka's Column No. 2 3.3 Kharvel Elephant Cave Inscription 3.4 Nasik Cave Inscription of Gautamiputra Satkarni 3.5 Junagadh Rock Inscription of Rudradaman 3.6 Allahabad Column Inscription of Samudragupta and Mathura Column Inscription of Chandragupta II 3.7 Junagadh Rock Inscription of Skandagupta</p> <hr/> <p>Unit-4 4.1 Some Important Donations: Banskhedha Copperplate of Harsha 4.2 Vala Copperplate of Dharsen II 4.3 Two Inscriptions of Solanki State:- Dahod Inscription of the time of Chaulukya Jayasimhadev and Abu Delwada Inscription of Tejpal 4.4 Historical Importance of Inscriptions: Political History, Administrative and Geographical References, Chronology and Timekeeping, Religion, Language, Script, Literature, Social and Economic Conditions, Architecture and Sculpture 4.5 Greater India - Limitations and Deficiencies</p>	<hr/> <p>Teaching Hour- 15</p> <hr/> <p>Teaching Hour- 15</p>
Gujarati version		
	<p>એકમ- 1 1.1 અભિલેખનો અર્થ અને અભિલેખવિદ્યા 1.2 ભારતીય અભિલેખવિદ્યાના પગરણ 1.3 પ્રાચીન લિપિઓના ઉકેલનો વૃતાંત: બ્રાહ્મી લિપિ, ખરોષ્ટિ લિપિ, હડપ્પીય લિપિ</p> <hr/> <p>એકમ - 2 2.1 અભિલેખનની પદ્ધતિ: લેખક, લહિયો, સલાટ અને કંસારો,</p>	

	<p>2.2 મંગલ શબ્દો અને મંગલ ચિન્હો, સુશોભન, સંક્ષિપ્ત રૂપો, સુધારા-વધારા, પત્રાંત, મુદ્રાન્ક</p> <p>2.3 અભિલેખોના વિષય:પ્રાચીન પ્રકારો, મુખ્ય વિષયો, વાણિજ્યક મુદ્રાઓ, મંત્ર-તંત્રને લગતા અભિલેખો, ધાર્મિક અનુશાસનો, રાજ્યશાસનો, સ્મારક અભિલેખો, દાન શાસનો, પૂર્ત નિર્માણલેખ, અભિલેખિત ગ્રંથો તથા સુભાષિતો</p> <hr/> <p>એકમ - 3</p> <p>3.1 મહત્વના પ્રાકૃત અભિલેખો: અશોકનો શૈલલેખ નં- 2,12,13</p> <p>3.2 અશોકનો સ્તંભલેખ નં- 2</p> <p>3.3 ખારવેલનો હાથીગુફાલેખ</p> <p>3.4 ગૌતમીપુત્ર સાતકર્ણીનો નાસિક ગુફાલેખ</p> <p>3.5 રુદ્રદામનનો જૂનાગઢ શૈલલેખ</p> <p>3.6 સમુદ્રગુપ્તનો અલ્હાબાદ સ્તંભલેખ અને ચંદ્રગુપ્ત બીજાનો મથુરા સ્તંભલેખ</p> <p>3.7 સ્કંદગુપ્તનો જૂનાગઢ શૈલલેખ</p> <hr/> <p>એકમ- 4</p> <p>4.1 કેટલાક મહત્વના દાનશાસનો: હર્ષનું બાંસખેડા તામ્રપત્ર</p> <p>4.2 ધરસેન બીજાનો વળા તામ્રપત્ર</p> <p>4.3 સોલંકી રાજ્યના બે શિલાલેખો:- ચૌલુક્ય જયસિંહદેવના સમયનો દાહોદ શિલાલેખ અને તેજપાલનો આબુ દેલવાડા શિલાલેખ</p> <p>4.4 અભિલેખોનું ઐતિહાસિક મહત્વ: રાજકીય ઇતિહાસ, વહીવટી અને ભૌગોલિક ઉલ્લેખો, કાલગણના અને સમયાંકન, ધર્મ, ભાષા, લિપિ, સાહિત્ય, સામાજિક અને આર્થિક સ્થિતિ, વાસ્તુકલા અને શિલ્પકલા</p> <p>4.5 બૃહદ ભારત- મર્યાદા અને ઉણપો</p>
Reference Books	<p>English :</p> <ol style="list-style-type: none"> 1. Kumar, Pushpendra : <i>India in Sanskrit Inscriptions</i>. (Nag Publishers, Delhi) 2. <i>Archaeology in India</i> Barnet - 1950 3. Sarkar, D. C. : <i>Indian Epigraphy</i>. (Delhi, 1965) <p>Gujarati :</p>

	<p>૪. જોટ, રત્નમણિરાવ બી. ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ – ઈસ્લામ યુગ ખંડ-૧</p> <p>૫. પરીખ, ર. છે. અને શાસ્ત્રી, હ. ગં. (સંપા.) : ગુજરાતને રાજકીય અને સાંસ્કૃતિક ઇતિહાસ ગ્રંથ-૨</p> <p>૬. ભાંડારકર, દે. રા. : અશોકચરિત (ગુજરાતી અનુવાદ)</p> <p>૭. શાસ્ત્રી, વ્રજલાલ કાલિદાસ: ગુજરાતી ભાષાને ઇતિહાસ (૪થી આવૃત્તિ)</p> <p>૮. શાસ્ત્રી, હ. ગં. ગુજરાતને પ્રાચીન ઇતિહાસ – મૈત્રકકાલીન ગુજરાત ભાગ-૧ અને ૨. – હડપ્પા ને મોહેંજોદડો – ભારતીય અભિલેખવિદ્યા</p>
Teaching Methodology	Class Room Teaching, Discussion, Assignment, Group Discussions, Project Work, Role Play, Class Presentations, Quiz etc.
Evaluation Method	Internal Assessment: 50 marks External Assessment: 50 mark

Subject Code [2601001208030503]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS OF B.A. HISTORY HONOURS DEGREE

Program Name	B.A. HISTORY					
Semester	8					
NCrF Credit Level	6					
Course Type	Theory					
Course Sub Type	Nil					
Subject Type	Discipline Specific Course (Major)					
Course Code	MAJOR 23					
Course Level	400-499					
Course Title	Indian Society in Transition : 1800-1920					
Credit	Theory- 4					
Effective From	June 2026					
Course Outcomes	<p>CO1: Explain the relationship between industrialization, imperialism, and global power politics in the late 19th and early 20th centuries.</p> <p>CO2: Analyze the ideological foundations of nationalism, liberalism, socialism, fascism, and communism.</p> <p>CO3: Understand the impact of the Russian Revolution and the development of the USSR as a socialist state.</p> <p>CO4: Examine the economic crisis of the Great Depression and its global repercussions.</p> <p>CO5: Develop analytical and comparative skills for understanding modern global political developments.</p>					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	✓	✓		✓	
	CO2			✓	✓	
	CO3	✓				
	CO4		✓	✓	✓	
	CO5	✓				✓
Course Content	<p>Unit-1</p> <p>1.1 Important features of pre-colonial Indian society</p> <p>1.2 Concept of Indian modernization</p> <p>1.3 Westernization and civilisation in the context of modern India</p> <p>1.4 Factors that brought about change - Influence of Western value system</p>					Teaching Hour- 15
	<p>Unit-2</p> <p>2.1 Socio-religious reform movements in Hindu society: Brahmo Samaj</p>					Teaching Hour- 15

	<p>2.2 Prarthana Samaj 2.3 Arya Samaj and Dayanand Saraswati 2.4 Ramakrishna Mission and Theosophical Society</p>	
	<p>Unit-3 3.1 Socio-religious reforms in Muslim society: Sir Syed Ahmed Khan and Aligarh Movement 3.2 Deoband Movement 3.3 Reform movements among Sikhs 3.4 Reform movements among Parsis</p>	<p>Teaching Hour- 15</p>
	<p>Unit-4 4.1 Movements among exploited-deprived classes 4.2 Caste-community movements: Jyotirao Phule 4.3 Movements for women's emancipation - Ishwar Chandra Vidyasagar 4.4 Missionary activity among tribals and Dalits</p>	<p>Teaching Hour- 15</p>

Gujarati Version

	<p>એકમ-1: 1.1 સંસ્થાનયુગ પૂર્વે ભારતીય સમાજની મહત્વની લાક્ષણિકતાઓ 1.2 ભારતીય આધુનિકીકરણની સંકલ્પના 1.3 આધુનિક ભારતના સંદર્ભમાં પશ્ચિમીકરણ અને સંસ્કૃતિકરણ 1.4 પરિવર્તન લાવનાર પરિબલો- પશ્ચિમની મૂલ્ય પ્રણાલીનો પ્રભાવ</p> <hr/> <p>એકમ-2: 2.1 હિન્દૂ સમાજમાં સામાજિક-ધાર્મિક સુધારા ચળવળો: બ્રહ્મો સમાજ 2.2 પ્રાર્થના સમાજ 2.3 આર્ય સમાજ અને દયાનંદ સરસ્વતી 2.4 રામકૃષ્ણ મિશન અને થિયોસોફિકલ સોસાયટી</p> <hr/> <p>એકમ-3: 3.1 મુસ્લિમ સમાજમાં સામાજિક ધાર્મિક સુધારા: સર સૈયદ અહમદ ખાન અને અલીગઢ ચળવળ 3.2 દેવબંદ આંદોલન</p>
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	<p>3.3 શીખોમાં સુધારા ચળવળો</p> <p>3.4 પારસીઓમાં સુધારા ચળવળો</p> <p>-----</p> <p>એકમ-4:</p> <p>4.1 શોષિત-વંચિત વર્ગોમાં આંદોલનો</p> <p>4.2 જાતી-કોમ વિષયક ચળવળો: જ્યોતિરાવ ફૂલે</p> <p>4.3 મહિલા ઉદ્ધાર માટેની ચળવળો - ઈશ્વરચંદ્ર વિદ્યાસાગર</p> <p>4.4 આદિવાસીઓ અને દલિતોમાં મિશનરી પ્રવૃત્તિ</p>
REFERENCE BOOKS	<p>English :</p> <ol style="list-style-type: none"> 1. Bayly, C. A. : <i>Indian Society and the Making of the British Empire</i> (New Cambridge History of India Series, 1988) 2. Bayly, C. A. : <i>rulers, Townsmen and Bazaars : North Indian society in the Age of British Expansion</i> (Cambridge, 1983) 3. Forbes, Geraldine : <i>Women in Modern India</i> (New Cambridge Series, 1996) 4. Jones, Kenneth W. : <i>Religious Reform Movement in British India</i> (New Cambridge Series, 1989) 5. Majmudar, R. C. : <i>History and Culture of the Indian People, Vol. VIII to XI</i> (Bhartiya Vidya Bhavan Series, Mumbai) 6. Nanda, S. P. : <i>Economic and Social History of Modern India</i> (Anmol, 1999) 7. Natraj, S. A. : <i>Century of Social Reform in India</i>, Mumbai Asia Publication. 8. Sen, S. P. (Ed.) : <i>Social and Religious Reform Movements in the Nineteenth and Twentieth Centuries</i> (Calcutta, 1979) 9. Stokes, Eric : <i>The English Utilitarians in India</i> (OUP, 1959) <p>Gujarati :</p> <ol style="list-style-type: none"> 1. Parikh, R. G. : <i>Bharat no Itihas, 1818-1885</i> Amdavad.
Teaching Methodology	Class Room Teaching, Discussion, Assignment, Group Discussions, Project Work, Role Play, Class Presentations, Quiz etc.
Evaluation Method	Internal Assessment: 50 marks External Assessment: 50 mark

Subject Code [2601001208050504]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS OF B.A. HISTORY HONOURS DEGREE

Program Name	B.A. HISTORY					
Semester	8					
NCrF Credit Level	6					
Course Type	Theory					
Course Sub Type	Nil					
Subject Type	Discipline Specific Course (Major)					
Course Code	MAJOR 24					
Course Level	400-499					
Course Title	History of India : From Babar to Aurangzeb (1526 to 1707 A.D.)					
Credit	Theory- 4					
Effective From	June 2026					
Course Outcomes	<p>CO1: Explain the political background of India before and during the establishment of the Mughal Empire.</p> <p>CO2: Analyze the administrative, military, and religious policies of major Mughal rulers.</p> <p>CO3: Evaluate the strengths and weaknesses of Mughal governance.</p> <p>CO4: Assess Mughal–Sikh relations and regional interactions.</p> <p>CO5: Critically examine the legacy and long-term impact of Mughal rule in Indian history.</p>					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	✓			✓	✓
	CO2	✓		✓		
	CO3		✓		✓	
	CO4	✓			✓	✓
	CO5		✓	✓	✓	
Course Content	<p>Unit-1</p> <p>1.1 India during the Mughal invasion</p> <p>1.2 Arrival of Babur - Establishment of the Mughal Empire</p> <p>1.3 Humayun and Sher Shah Suri</p> <p>1.4 Akbar's conquests and policy towards religion</p> <p>1.5 Akbar's Deccan policy</p>					Teaching Hour- 15
	<p>Unit-2</p> <p>2.1 Influence of Jahangir, Nur Jahan and their impact on the empire</p> <p>2.2 Reign of Shah Jahan</p> <p>2.3 Shah Jahan's Deccan policy and North-West policy</p> <p>2.4 Art and architecture during Shah Jahan's time</p>					Teaching Hour- 15

	<p>Unit-3 3.1 Aurangzeb's religious, Deccan and Rajput policy 3.2 Aurangzeb's relations with the Marathas 3.3 Mughal administration</p>	<p>Teaching Hour- 15</p>
	<p>Unit-4 4.1 Social, economic, religious and cultural development of India during the Mughal era 4.2 Legacy of Mughal rule in India - education, religion, Mughal Contribution to Literature, Art and Architecture 4.3 Mughal Sculpture, Painting, Music and Dance</p>	<p>Teaching Hour- 15</p>

Gujarati Version

	<p>એકમ-1 1.1 મુઘલ આક્રમણ સમયનું હિન્દ 1.2 બાબરનું આગમન- મુઘલ સામ્રાજ્યની સ્થાપના 1.3 હુમાયુ અને શેરશાહ સુરી 1.4 અકબરના વિજય અને ધર્મ પ્રત્યેની નીતિ 1.5 અકબરની દખ્ખણનીતિ</p> <hr/> <p>એકમ-2 2.1 જહાંગીર, નૂરજહાંનો પ્રભાવ અને સામ્રાજ્ય પર તેની અસર 2.2 શાહજહાંનો શાસનકાળ 2.3 શાહજહાંની દખ્ખણનીતિ અને ઉત્તર-પશ્ચિમની નીતિ 2.4 શાહજહાંના સમયનું કલા સ્થાપત્ય</p> <hr/> <p>એકમ-3 3.1 ઔરંગઝેબની ધાર્મિક, દખ્ખણ અને રાજપૂત નીતિ 3.2 ઔરંગઝેબના મરાઠાઓ સાથેના સંબંધો 3.3 મુઘલ વહીવટીતંત્ર</p> <hr/> <p>એકમ-4 4.1 મુઘલયુગ દરમિયાન હિંદનો સામાજિક, આર્થિક, ધાર્મિક અને સાંસ્કૃતિક વિકાસ 4.2 ભારતમાં મુઘલ શાસનનો વારસો- શિક્ષણ, ધર્મ, સાહિત્ય, કલા સ્થાપત્યમાં મુઘલોનું યોગદાન</p>
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	4.3 મુઘલ શિલ્પ, ચિત્રકલા, સંગીત અને નૃત્ય
REFERENCE BOOKS	<p>English:</p> <ol style="list-style-type: none"> 1. Rushbrook Williams : <i>An Empire Builder of the Sixteenth Century S. K.</i> 2. Banerjee : <i>Humayun Badshah</i> 3. Ishwani Prasad : <i>Life and Times of Humayun</i> 4. Kanungo : <i>Shershah</i> 5. Vincent Smith : <i>Akbar, The Great Moghul</i> 6. Srivastava : <i>Akbar</i> 7. Beni Prasad : <i>Jahangir</i> 8. Saxena : <i>Shahjahan of Delhi</i> 9. Sarkar : <i>Aurangzeb</i> 10. Sarkar : <i>Moghul Administration</i> 11. Ibn Hasan : <i>Central Structure of Moghul Government</i> 12. Tripathi : <i>Rise and Fall of the Moghul Empire</i> 13. Shriram Sharma : <i>Religious Policy of Moghul Empire</i> 14. Sarkar : <i>Downfall of the Moghul Empire</i> 15. Cambridge : <i>History of India, Vol. IV</i> 16. P. Saran : <i>Provincial Government of the Mughals</i> 17. Raj Kauleshwar : <i>Medieval India (1206 - 1757)</i> <p>Gujarati :</p> <ol style="list-style-type: none"> 18. Jashu B. Patel : <i>Bharatno Itihas (1526 - 1707)</i> - University Granth Nirman Board 19. J. R. Shukla : <i>Saltanat, Mughal tatha Maratha Samayna Rajkiya Sidhdhanto tatha Sansthao</i> - University Granth Nirman Board
Teaching Methodology	Class Room Teaching, Discussion, Assignment, Group Discussions, Project Work, Role Play, Class Presentations, Quiz etc.
Evaluation Method	Internal Assessment: 50 marks External Assessment: 50 mark

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
Undergraduate Program in B.A. (History)
(3 Years Degree: 4 Years Honours/Honours with Research)

Bachelor of Arts (History)

Name of Program	Bachelor of Arts
Program Abbreviation	B.A.
Duration	3 Years Degree, 4 Year Honours with Research
Pre-requisite	Intermediate
Medium of Instruction	Gujarati
Eligibility Criteria	10 + 2
Objective of Program	A Bachelor of Arts (BA) in History aims to provide a comprehensive understanding of human civilization, equipping students with critical thinking, analytical, and research skills to interpret historical events and social, political, or economic developments. Graduates gain knowledge of historical continuities and changes, preparing them for careers in education, public service, research, and heritage management.
Program Outcomes (Pos)	<p>PO 1. Students develop a strong foundation in social sciences, literature, and humanities, fostering Both sensitivity and rational thinking.</p> <p>PO 2. Graduates gain comprehensive knowledge of social, economic, historical, geographical, political, ideological, and philosophical traditions and perspectives.</p> <p>PO 3. The program prepares students for competitive examinations and higher education opportunities in their chosen fields.</p> <p>PO 4. By integrating human values, the program equips students to face life's challenges with courage, empathy, and integrity.</p> <p>PO 5. Students are encouraged to critically analyze and contribute to resolving societal issues, striving to create a better world.</p> <p>PO 6. The program cultivates a sense of responsibility, shaping students into informed and conscientious citizens.</p>
Program Specific Outcomes (PSOs)	<p>PSO 1. Students develop a broad understanding of both national and international history.</p> <p>PSO 2. Promote awareness and preservation of India's rich cultural heritage and traditions.</p> <p>PSO 3. Enhance critical thinking skills by analyzing, synthesizing, and evaluating historical information from diverse sources.</p> <p>PSO 4. Develop an in-depth understanding of the social, political, economic, religious, and cultural dimensions of history, fostering awareness of customs, traditions, and national diversity.</p> <p>PSO 5. Equip students with knowledge and skills to excel in various competitive examinations.</p>

**Mapping Between
POs and PSOs**

POs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
PO 1	✓	✓			
PO 2	✓	✓	✓	✓	
PO 3			✓	✓	✓
PO 4		✓	✓	✓	
PO 5	✓	✓	✓	✓	
PO 6	✓	✓	✓	✓	

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

Programme Name: U.G. HONOURS WITH REASERCHDEGREE- SEMESTER-7

As per NEP 2020

Teaching Evaluation Scheme As per NEP 2020

Sr. No	Course Category	Course Code	Course Title	Level of course	Teaching Hours / Exam			Credit			Internal			External			Total			
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR		
1	MAJOR	MAJOR 17	Philosophy of History & Historiography in Western Tradition	400-499	4hr/Week	0	2h	0	0	4	0	50	0	50	0	50	0	100	0	
2	MAJOR	MAJOR 18	History of Modern World : 1870 - 1945	400-499	4hr/Week	0	2h	0	4	0	50	0	50	0	50	0	100	0		
3	MAJOR	MAJOR 19	Ancient Indian Political Thought & Institutions	400-499	4hr/Week	0	2h	0	4	0	50	0	50	0	50	0	100	0		
#4	MINOR	MINOR 7	Fundamentals of Cyber Security	400-499	4hr/Week	0	2h	0	4	0	50	0	50	0	50	0	100	0		
5	RP	HISRP-1	Research Work	400-499	180hr	0	0	0	6	0	0	0	75	0	75	0	150			
Total Credit																				
											22									

Subject Code [2601001207010501]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS OF B.A. HISTORY
HONOURS WITH RESEARCH DEGREE
SEMESTER- 7

Program Name	B.A. HISTORY																																								
Semester	7																																								
NCrF Credit Level	6																																								
Course Type	Theory																																								
Course Sub Type	Nil																																								
Subject Type	Discipline Specific Course (Major)																																								
Course Code	MAJOR 17																																								
Course Level	400-499																																								
Course Title	Philosophy of History & Historiography in Western Tradition																																								
Credit	Theory- 4																																								
Effective From	June 2026																																								
Course Outcomes	<p>CO1: Explain the meaning, scope, and interdisciplinary nature of history and historiography.</p> <p>CO2: Analyze the main features of Greco-Roman, Medieval, Renaissance, and Enlightenment historiographical traditions.</p> <p>CO3: Critically evaluate major philosophical interpretations of history including Hegelian, Marxist, Romantic, and Positivist perspectives.</p> <p>CO4: Assess modern and contemporary historiographical approaches such as Structuralism, Annales School, Post-colonialism, and Post-modernism.</p> <p>CO5: Interpret the contributions of key thinkers like Herodotus, Thucydides, Vico, Ranke, Toynbee, and Collingwood in shaping Western historiography.</p>																																								
Mapping between Cos with PSOs	<table border="1"><thead><tr><th></th><th>PSO1</th><th>PSO2</th><th>PSO3</th><th>PSO4</th><th>PSO5</th></tr></thead><tbody><tr><td>CO1</td><td>✓</td><td></td><td></td><td></td><td></td></tr><tr><td>CO2</td><td>✓</td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CO3</td><td></td><td>✓</td><td>✓</td><td></td><td></td></tr><tr><td>CO4</td><td></td><td>✓</td><td>✓</td><td></td><td></td></tr><tr><td>CO5</td><td></td><td></td><td></td><td></td><td>✓</td></tr></tbody></table>						PSO1	PSO2	PSO3	PSO4	PSO5	CO1	✓					CO2	✓	✓				CO3		✓	✓			CO4		✓	✓			CO5					✓
	PSO1	PSO2	PSO3	PSO4	PSO5																																				
CO1	✓																																								
CO2	✓	✓																																							
CO3		✓	✓																																						
CO4		✓	✓																																						
CO5					✓																																				
	Unit-1				Teaching Hour- 15																																				

Course Content	1.1 History : Meaning, Types, Use and Scope; 1.2 Nature & Significance of Historiography; 1.3 Interdisciplinary in Historical Studies; 1.4 Greco-Roman Historiography : Main Features; Herodotus; Thucydides; Polibius; Tacitus and Livy.	
	Unit-2 2.1 Impact of Christianity and Historiography in Medieval Europe; 2.2 Main Features of History Writing during the Renaissance; 2.3 Cartesian Historiography; Vico's Ideas of History; 2.4 History writing during the Renaissance	Teaching Hour- 15
	Unit-3 3.1 Impact of Romanticism; 3.2 Hegel and Marx's Views on History; 3.3 Positivist Historiography; Rank as Historian.	Teaching Hour- 15
	Unit-4 4.1 Structuralism and Annals School; 4.2 Post-colonial and Post-modern perspectives in Historiography; 4.3 Arnold Toynbee and Collingwood as Philosophers of History.	Teaching Hour- 15

Gujarati Version

એકમ-1: 1.1 ઇતિહાસનો અર્થ, પ્રકારો, વિનિયોગ, કાર્યક્ષેત્ર 1.2 ઇતિહાસ લેખનનું સ્વરૂપ અને મહત્વ 1.3 ઐતિહાસિક અભ્યાસમાં આંતરવિદ્યાકીય બાબતો ૧.૪ ગ્રીકો-રોમન ઇતિહાસલેખન: મુખ્ય લક્ષણો; હેરોડોટસ; થુસીડાઇડ્સ; પોલિબિયસ; ટેસિટસ અને લિવી.
એકમ-2: 2.1 મધ્યકાલીન યુરોપમાં ખ્રિસ્તીધર્મ અને ઇતિહાસલેખનનો પ્રભાવ 2.2 નવજાગૃતિકાળમાં ઇતિહાસલેખન પ્રવૃત્તિના મુખ્ય લક્ષણો

	<p>2.3 કાર્ટેશિયન ઇતિહાસલેખન પધ્ધતિ, ઇતિહાસ વિષેના વિક્રોના વિચારો</p> <p>2.4 નવદીથાકાળ દરમ્યાન ઇતિહાસ લેખન</p> <hr/> <p>એકમ-3:</p> <p>3.1 રોમેન્ટિસિઝમનો પ્રભાવ</p> <p>3.2 ઇતિહાસ વિષે હેગલ અને માર્ક્સના વિચારો</p> <p>3.3 હકારાત્મકવાદી ઇતિહાસલેખન: ઇતિહાસકાર તરીકે રાન્કે</p> <hr/> <p>એકમ-4:</p> <p>4.1 સંરચનાવાદ અને એનાલ્સ સંપ્રદાય</p> <p>4.2 અનુ સંસ્થાનવાદી અને અનુ આધુનિક પરિપેક્ષમાં ઇતિહાસલેખન</p> <p>4.3 ઇતિહાસના તત્વવેતાઓ તરીકે આર્નોલ્ડ ટોયન્બી અને કોલિંગવુડ</p>
REFERENCE BOOKS :	<p>English :</p> <ol style="list-style-type: none"> 1. Breisach, Ernst : Historiography : Ancient, Medieval and Modern. (Chicago) 2. Collingwood, R. G. : The Idea of History. (O. U. P.) 3. Marwick, Arthur : The New Nature of History. (Palgrave, New York) 4. Thompson, J.W. : A History of Historical Writing, 2 Vols. (New York) 5. Walsh, W. H. : Introduction to the Philosophy of History. (London, New York) <p>Gujarati:</p> <ol style="list-style-type: none"> 15. દવે આર. કે. - ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસલેખન 16. જમીનદાર રશેષ - ઇતિહાસ નિરૂપણની અભિવ્યક્તિ 17. જમીનદાર રશેષ - ઇતિહાસ સંકલ્પના અને સંશોધન 18. મહેતા આર. એન. - ઇતિહાસની વિભાવના 19. પરીખ આર. સી. - ઇતિહાસ સ્વરૂપ અને પદ્ધતિ 20. વાઘેલા અરુણ અને ગાંધી એન.બી., ઇતિહાસનું પદ્ધતિશાસ્ત્ર.
Teaching Methodology	Class Room Teaching, Discussion, Assignment, Group Discussions, Project Work, Role Play, Class Presentations, Quiz etc.
Evaluation Method	Internal Assessment: 50 marks External Assessment: 50 mark

Subject Code [2601001207020502]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS OF B.A. HISTORY

HONOURS WITH RESEARCH DEGREE

Program Name	B.A. HISTORY					
Semester	7					
NCrF Credit Level	6					
Course Type	Theory					
Course Sub Type	Nil					
Subject Type	Discipline Specific Course (Major)					
Course Code	MAJOR 18					
Course Level	400-499					
Course Title	History of Modern World : 1870-1945					
Credit	Theory- 4					
Effective From	June 2026					
Course Outcomes	<p>CO1: Explain the relationship between industrialization, imperialism, and global power politics in the late 19th and early 20th centuries.</p> <p>CO2: Analyze the ideological foundations of nationalism, liberalism, socialism, fascism, and communism.</p> <p>CO3: Assess the successes and failures of the League of Nations and collective security efforts.</p> <p>CO4: Examine the economic crisis of the Great Depression and its global repercussions.</p> <p>CO5: Develop analytical and comparative skills for understanding modern global political developments.</p>					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	✓	✓		✓	
	CO2	✓		✓	✓	
	CO3	✓				✓
	CO4		✓	✓	✓	
	CO5	✓				✓
	<p>Unit-1 1.1 The Second Industrial Revolution in Europe & New Imperialism in Europe (1870–1914) 1.2 Imperialist Struggles in Asia and Africa 1.3 Meiji Restoration and the Rise of Japan as a World Power (1870–1914) 1.4 Chinese Revolution of 1911</p>					Teaching Hour- 15
	<p>Unit-2 2.1 Nationalist Forces: Radicalism and Socialism as Decisive Forces in the 20th Century World</p>					Teaching Hour- 15

Course Content	2.2 World War I: Causes, Nature and Impact 2.3 The Paris Peace Treaty of 1919 2.4 Causes, Nature and Impact of the Russian Revolution on World History	
	Unit-3 3.1 Efforts for global security and the role of the League of Nations 3.2 Policy and achievements of the socialist state regime in Russia until 1939 3.3 Crisis in capitalism: the Great Depression, depression and its impact on world history 3.4 Arab Nationalism and the Palestine Problem	Teaching Hour- 15
	Unit-4 4.1 Rise of totalitarianism in the period between the two world wars, factors, general trends and effects 4.2 Fascism in Italy 4.3 Nazism in Germany 4.4 Policy of Appeasement 4.5 World War II: causes, forms and effects	Teaching Hour- 15

Gujarati Version

	<p>એકમ-1:</p> <p>૧.૧ યુરોપમાં બીજી ઔદ્યોગિક ક્રાંતિ અને યુરોપમાં નવું સામ્રાજ્યવાદ (૧૮૭૦-૧૯૧૪)</p> <p>૧.૨ એશિયા આફ્રિકામાં સામ્રાજ્યવાદી સંઘર્ષો</p> <p>૧.૩ મેઇજી પુનઃસ્થાપન અને વૈશ્વિક સત્તા તરીકે જાપાનનો ઉદય (૧૮૭૦-૧૯૧૪)</p> <p>૧.૪ ૧૯૧૧ની ચીની ક્રાંતિ</p> <p>-----</p> <p>એકમ-2:</p> <p>૨.૧ રાષ્ટ્રવાદી બળો: 20મી સદીના જગતમાં નિર્ણાયક બનેલા ઉદરમતવાદ અને સમાજવાદ</p> <p>૨.૨ પ્રથમ વિશ્વયુદ્ધ: કારણો, સ્વરૂપ અને અસર</p> <p>૨.૩ 1919નો પેરિસનો શાંતિ કરાર</p> <p>૨.૪ રશિયન ક્રાંતિના કારણો, સ્વરૂપ અને તેનો દુનિયાના ઇતિહાસ પર પ્રભાવ</p> <p>-----</p> <p>એકમ-3:</p>
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	<p>૩.૧ વૈશ્વિક સુરક્ષા માટેના પ્રયાસો અને રાષ્ટ્રસંઘની ભૂમિકા</p> <p>૩.૨ ૧૯૩૯ સુધી રશિયામાં સમાજવાદી રાજ્ય શાસનની નીતિ અને સિદ્ધિઓ</p> <p>૩.૩ મૂડીવાદમાં કટોકટી: મહામંદી, નિરાશા અને દુનિયાના ઇતિહાસ પર તેનો પ્રભાવ</p> <p>૩.૪ આરબ રાષ્ટ્રવાદ અને પેલેસ્ટાઇન સમસ્યા</p> <hr/> <p>એકમ-૪:</p> <p>૪.૧ બે વિશ્વયુદ્ધો વચ્ચેના સમયગાળામાં એકઠથ્યુ સત્તાવાદનો ઉદય, પરિબળો, સામાન્ય પ્રવાહો અને પ્રભાવ</p> <p>૪.૨ ઇટાલીમાં ફાસીવાદ</p> <p>૪.૩ જર્મનીમાં નાઝીવાદ</p> <p>૪.૪ સમાધાન જુથવાદીનીતિ</p> <p>૪.૫ બીજું વિશ્વયુદ્ધ : કારણો, સ્વરૂપો અને અસરો</p>
REFERENCE BOOKS	<p>English :</p> <ol style="list-style-type: none"> 1. Bell, P. M. H. <i>The Origins of the Second World War in Europe</i>, London, Longman 2. Benns, Lee <i>Europe since 1914</i>, (1986) 3. Cornwell, A. D. <i>World History in the Twentieth Century</i>, (Longman) 4. Fieldhouse, D. K. <i>Economics and Empire : 1830-1914</i> (London) 5. Henderson W. O. <i>The Industrialization of Europe</i> 6. Langsam, W. C. <i>The World since 1919</i> (McMillan) 7. Taylor A. J. P. <i>The Struggle for Mastery in Europe : 1848-1918</i> <p>Gujarati :</p> <ol style="list-style-type: none"> 8. Bhatt, Devendra <i>Adhunik Europe no Itihas</i>, Amdavad 9. Raval, R. <i>Antarrashtriya Sambandho</i>, Amdavad
Teaching Methodology	Class Room Teaching, Discussion, Assignment, Group Discussions, Project Work, Role Play, Class Presentations, Quiz etc.
Evaluation Method	Internal Assessment: 50 marks External Assessment: 50 mark

Subject Code [2601001207030503]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS OF B.A. HISTORY
HONOURS WITH RESEARCH DEGREE

Program Name	B.A. HISTORY					
Semester	7					
NCrF Credit Level	6					
Course Type	Theory					
Course Sub Type	Nil					
Subject Type	Discipline Specific Course (Major)					
Course Code	MAJOR 19					
Course Level	400-499					
Course Title	Ancient Indian Political Thought and Institutions					
Credit	Theory- 4					
Effective From	June 2026					
Course Outcomes	<p>CO1: Identify and evaluate the sources of ancient Indian political history.</p> <p>CO2: Analyze the structure of monarchy and the role of the king.</p> <p>CO3: Understand early political institutions such as Sabha, Samiti, and Gana-Rajyas.</p> <p>CO4: Examine the administrative, fiscal, military, and judicial systems of ancient India.</p> <p>CO5: Critically evaluate the Mauryan and Gupta administrative systems and their historical significance.</p>					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	✓		✓	✓	
	CO2	✓		✓	✓	
	CO3	✓		✓	✓	
	CO4	✓		✓	✓	✓
	CO5	✓	✓	✓	✓	
Course Content	<p>Unit-1</p> <p>1.1 Original sources 1.2 Origin of the State 1.3 Aims and Objects of the State 1.4 The State and Religion 1.5 Monarchy and the position and dignity of the king</p>					Teaching Hour- 15
	<p>Unit-2</p> <p>2.1 Sabha and Samiti 2.2 Gana-Rajyas (Republican States) 2.3 Cabinet</p>					Teaching Hour- 15

	<p>Unit-3 3.1 Sources of income and expenditure of state revenue 3.2 Military Organisation 3.4 Judiciary</p>	<p>Teaching Hour- 15</p>
	<p>Unit-4 4.1 Provincial and District Administration 4.2 Town and Village Administration 4.3 Interstate relations 4.4 Mauryan Administration under Chandragupta Maurya and Ashoka 4.5 Gupta Administration under Chandragupta I and Samudragupta</p>	<p>Teaching Hour- 15</p>

Gujarati Version

	<p>એકમ-1 ૧.૧ મૂળ સ્ત્રોતો ૧.૨ રાજ્યની ઉત્પત્તિ ૧.૩ રાજ્યના ઉદ્દેશ્યો અને ધ્યેયો ૧.૪ રાજ્ય અને ધર્મ ૧.૫ રાજાશાહી અને રાજાનું સ્થાન અને મોભો</p> <hr/> <p>એકમ-2 ૨.૧ સભા અને સમિતિ ૨.૨ ગણ-રાજ્યો (પ્રજાસત્તાક રાજ્યો) ૨.૩ પ્રધાનમંડળ</p> <hr/> <p>એકમ-3 ૩.૧ રાજ્યના મહેસૂલના આવકના સાધનો અને ખર્ચના સ્ત્રોતો ૩.૨ લશ્કરી વ્યવસ્થા ૩.૪ ન્યાયતંત્ર</p> <hr/> <p>એકમ-4 ૪.૧ પ્રાંતીય અને જિલ્લા વહીવટીતંત્ર ૪.૨ નગર અને ગ્રામ વહીવટ ૪.૩ આંતર રાજ્ય સંબંધો ૪.૪ ચંદ્રગુપ્ત મૌર્ય અને અશોકનું વહીવટીતંત્ર</p>
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	૪.૫ ચંદ્રગુપ્ત પહેલો અને સમુદ્રગુપ્તનું વહીવટીતંત્ર
REFERENCE BOOKS	<p>English :</p> <ol style="list-style-type: none"> 1. Altekar A. S. : <i>State Government in Ancient India</i> 2. Anjaria J. J. : <i>The Nature and Ground of Political Obligation in the Hindu State.</i> 3. Dikshit V. R. : <i>Hindu Administrative Institutions.</i> 4. Ghosal U. N. : <i>History of Hindu Political Theories</i> 5. Jayswal K. P. : <i>Hindu Policy</i> 6. Law N. N. : <i>International Relation in Ancient India</i> 7. Mookerji R. K. : [1] <i>Chandragupta Maurya and his times. The Gupta Empire.</i> 8. Prasad Beni : <i>The State in Ancient India</i> 9. Saletore B. A. : <i>Ancient Indian Political Thought and Institutions.</i> New Edition 10. Vishvanathan : <i>International Law in Ancient India</i> 11. <i>Kautilya's Arthashastra</i> 12. <i>Mahabharat (Shanti & Rajdharma Parva)</i> 13. <i>Manusmriti</i> 14. <i>Shukranti</i> 15. <i>The Vedic Age (Relvent Chapters)</i> 16. <i>The Age of Imperial Unity</i> 17. <i>The Classical Age</i> 18. <i>The Age of Imperial Kanauj</i>
Teaching Methodology	Class Room Teaching, Discussion, Assignment, Group Discussions, Project Work, Role Play, Class Presentations, Quiz etc.
Evaluation Method	Internal Assessment: 50 marks External Assessment: 50 mark

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT																							
Programme Name: U.G. HONOURS WITH RESEARCH DEGREE- SEMESTER-8																							
As per NEP 2020																							
Teaching Evaluation Scheme As per NEP 2020																							
Sr. No	Course Category	Course Code	Course Title	Level of course	Teaching Hours		Exam		Credit		Internal		External		Total								
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR							
1	MAJOR	MAJOR 20	History & Historiography in Indian Tradition	400-499	4hr/Week	0	2h	0	0	4	0	50	0	50	0	100	0						
2	MAJOR	MAJOR 21	Indian Epigraphy and Historiography	400-499	4hr/Week	0	2h	0	0	4	0	50	0	50	0	100	0						
3	MAJOR	MAJOR 22	Indian Society in Transition : 1800 - 1920	400-499	4hr/Week	0	2h	0	0	4	0	50	0	50	0	100	0						
#4	MINOR	MINOR 8	Enterpreureship	400-499	4hr/Week	0	2h	0	0	4	0	50	0	50	0	100	0						
5	RP	HISRP-2	Research Work	400-499	180hr	0	0	0	0	6	0	0	75	0	75	0	150						
Total Credit																							
														22									

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS OF B.A. HISTORY
HONOURS WITH RESEARCH DEGREE
Semester-8

Program Name	B.A. HISTORY																																								
Semester	8																																								
NCrF Credit Level	6																																								
Course Type	Theory																																								
Course Sub Type	Nil																																								
Subject Type	Discipline Specific Course (Major)																																								
Course Code	MAJOR 21																																								
Course Level	400-499																																								
Course Title	History and Historiography in Indian Tradition																																								
Credit	Theory- 4																																								
Effective From	June 2026																																								
Course Outcomes	<p>CO1: Explain the meaning, nature, and scope of historiography in the Indian context.</p> <p>CO2: Evaluate the features and impact of Islamic historiography.</p> <p>CO3: Critically assess colonial and nationalist interpretations of Indian history.</p> <p>CO4: Analyze the contributions of major historians and thinkers in shaping historical discourse.</p> <p>CO5: Develop critical thinking and methodological skills for interpreting historical narratives.</p>																																								
Mapping between Cos with PSOs	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> <th>PSO5</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>CO2</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO4</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>CO5</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>						PSO1	PSO2	PSO3	PSO4	PSO5	CO1	✓				✓	CO2	✓	✓		✓		CO3		✓				CO4		✓	✓			CO5				✓	✓
	PSO1	PSO2	PSO3	PSO4	PSO5																																				
CO1	✓				✓																																				
CO2	✓	✓		✓																																					
CO3		✓																																							
CO4		✓	✓																																						
CO5				✓	✓																																				
	<p>Unit-1</p> <p>1.1 History: Meaning and Form</p> <p>1.2 Ancient Indian Historiographical Tradition</p> <p>1.3 Rajput Historiography</p> <p>1.4 Rajtarangini and Biographical Literature</p> <p>1.5 Influence of Islamic Thought on Indian Historiography</p> <p>1.6 Main Features of Islamic Historiography</p>				<p>Teaching Hour- 15</p>																																				

Course Content	Unit-2 2.1 Historiography of the Sultanate Period: Ziauddin Burni and Tarikh-e-Firozshahi 2.2 Historiography of the Mughal Period: Abul Fazl and Akbarnama 2.3 Bakhar and Buranji Literature	Teaching Hour- 15
	Unit-3 3.1 Local Historiography: Contribution of Predecessor Historiographers 3.2 V.A. Smith as Historiographer 3.3 Contribution and Characteristics of Nationalist Reaction	Teaching Hour- 15
	Unit-4 4.1 Contribution and Form of Cambridge and Subalton School 4.2 D.D. Kaushambi as Historian 4.3 Judith Brown as Historian 4.4 Indigenous Influence on History: Sri Aurobindo, Mahatma Gandhi, Jawaharlal Nehru 4.4 Indigenous Views on History – Muhammad Iqbal	Teaching Hour- 15

Gujarati Version

એકમ-1: 1.1 ઇતિહાસ: અર્થ અને સ્વરૂપ 1.2 પ્રાચીન ભારતીય ઇતિહાસલેખન પરંપરા 1.3 રાજપૂત ઇતિહાસલેખન 1.4 રાજતરંગિણિ અને જીવન ચરિત્રાત્મક સાહિત્ય 1.5 ભારતીય ઇતિહાસલેખન પર ઇસ્લામિક વિચારનો પ્રભાવ 1.6 ઇસ્લામિક ઇતિહાસલેખનના મુખ્ય લક્ષણો ----- એકમ-2: 2.1 સલ્તનત સમયનું ઇતિહાસલેખન : ઝીયાઉદ્દીન બર્ની અને તારીખ-એ-ફિરોઝશાહી 2.2 મુઘલ સમયનું ઇતિહાસલેખન : અબુલ ફઝલ અને અકબરનામાં 2.3 બખર અને બુરંજી સાહિત્ય -----

	<p>એકમ-૩:</p> <p>૩.૧ સાંસ્થાનિક ઇતિહાસલેખન: પુરોગામી ઇતિહાસવિદ્વેનો જ્ઞાનો</p> <p>૩.૨ ઇતિહાસકાર તરીકે વી.એ. સ્મિથ</p> <p>૩.૩ રાષ્ટ્રવાદી પ્રતિક્રિયાનો જ્ઞાનો અને લક્ષણો</p> <hr/> <p>એકમ-૪:</p> <p>૪.૧ કેમ્બ્રિજ અને સબલ્ટન સ્કૂલનો જ્ઞાનો અને સ્વરૂપ</p> <p>૪.૨ ઇતિહાસકાર તરીકે ડી.ડી. કૌશામ્બી</p> <p>૪.૩ ઇતિહાસકાર તરીકે જુડિથ બ્રાઉન</p> <p>૪.૪ ઇતિહાસ પર સ્વદેશી પ્રભાવ: શ્રી અરવિંદો, મહાત્મા ગાંધી, જવાહરલાલ નહેરુ</p>
REFERENCE BOOKS	<p>English :</p> <p>1. Chaturvedi, Jayanti : <i>Indian National Movement : A critical Study of five Schools</i> (M. G. Pub. Agra, 1990)</p> <p>2. Grover, Verinder (Ed.) : <i>Mohammad Iqbal</i> (Deep and Deep, 1995)</p> <p>3. Hasan, Mohibbul (Ed.) : <i>Historians of Medieval India</i>, (Meenakshi Pub. 1982)</p> <p>4. Pathak, V. S. : <i>Ancient Historians of India</i>, (Asia Pub. 1996)</p> <p>5. Philips, C. H. : <i>Historians of India Pakistan and Ceylon</i> (O.U.P. 1967)</p> <p>6. Ravindra, T. K. : <i>Nehru's Idea of History</i>, (1980)</p> <p>7. Sarkar, Jagadish N. : <i>History of History Writing in Medieval India</i>, (Ratna Pub. 1977)</p> <p>Gujarati:</p> <p>8. દવે આર. કે. - ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસલેખન</p> <p>9. જમીનદાર રશેષ - ઇતિહાસ નિરૂપણની અભિવ્યક્તિ</p> <p>10. જમીનદાર રશેષ - ઇતિહાસ સંકલ્પના અને સંશોધન</p> <p>11. મહેતા આર. એન. - ઇતિહાસની વિભાવના</p> <p>12. પરીખ આર. સી. - ઇતિહાસ સ્વરૂપ અને પદ્ધતિ</p> <p>13. વાઘેલા અરુણ અને ગાંધી એન.બી., ઇતિહાસનું પદ્ધતિશાસ્ત્ર.</p>
Teaching Methodology	Class Room Teaching, Discussion, Assignment, Group Discussions, Project Work, Role Play, Class Presentations, Quiz etc.
Evaluation Method	Internal Assessment: 50 marks External Assessment: 50 mark

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS OF B.A. HISTORY
HONOURS WITH RESEARCH DEGREE

Program Name	B.A. HISTORY					
Semester	8					
NCrF Credit Level	6					
Course Type	Theory					
Course Sub Type	Nil					
Subject Type	Discipline Specific Course (Major)					
Course Code	MAJOR 22					
Course Level	400-499					
Course Title	Indian Epigraphy and Historiography					
Credit	Theory- 4					
Effective From	June 2026					
Course Outcomes	<p>CO1: Understand the meaning, scope and importance of epigraphy in historical research.</p> <p>CO2: Apply basic methodological tools for reading and interpreting inscriptions.</p> <p>CO3: Critically analyze major Prakrit and Sanskrit inscriptions of ancient Indian rulers.</p> <p>CO4: Evaluate the historical significance of inscriptions in reconstructing political, administrative, social and economic history.</p> <p>CO5: Assess the concept of Bruhad Bharata along with its limitations and historical context.</p>					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	✓	✓			✓
	CO2	✓	✓	✓		
	CO3	✓	✓	✓	✓	
	CO4	✓	✓	✓	✓	
	CO5	✓	✓	✓	✓	✓
	Unit-1 1.1 Meaning of inscription and epigraphy 1.2 Development of Indian epigraphy 1.3 Summary of the solution of ancient scripts: Brahmi script, Kharosthi script, Harappan script					Teaching Hour- 15
	Unit-2 2.1 Method of inscription: Author, letters, salat and kansaro,					Teaching Hour- 15

<p>Course Content</p>	<p>2.2 Auspicious words and auspicious signs, decoration, abbreviations, corrections, epitaphs, seals</p> <p>2.3 Subjects of inscriptions: Ancient types, main subjects, commercial seals, inscriptions related to mantra-tantra, religious disciplines, state administration, memorial inscriptions, donation regimes, complete construction inscriptions, inscribed texts and commentaries</p> <hr/> <p>Unit-3</p> <p>3.1 Important Prakrit inscriptions: Ashoka's stone inscriptions no. 2,12,13</p> <p>3.2 Ashoka's Column No. 2</p> <p>3.3 Kharvel Elephant Cave Inscription</p> <p>3.4 Nasik Cave Inscription of Gautamiputra Satkarni</p> <p>3.5 Junagadh Rock Inscription of Rudradaman</p> <p>3.6 Allahabad Column Inscription of Samudragupta and Mathura Column Inscription of Chandragupta II</p> <p>3.7 Junagadh Rock Inscription of Skandagupta</p> <hr/> <p>Unit-4</p> <p>4.1 Some Important Donations: Banskhedha Copperplate of Harsha</p> <p>4.2 Vala Copperplate of Dharsen II</p> <p>4.3 Two Inscriptions of Solanki State:- Dahod Inscription of the time of Chaulukya Jayasimhadev and Abu Delwada Inscription of Tejpal</p> <p>4.4 Historical Importance of Inscriptions: Political History, Administrative and Geographical References, Chronology and Timekeeping, Religion, Language, Script, Literature, Social and Economic Conditions, Architecture and Sculpture</p> <p>4.5 Greater India - Limitations and Deficiencies</p>	<p>Teaching Hour- 15</p> <hr/> <p>Teaching Hour- 15</p>
<p>Gujarati version</p>		
	<p>એકમ- 1</p> <p>1.1 અભિલેખનો અર્થ અને અભિલેખવિદ્યા</p> <p>1.2 ભારતીય અભિલેખવિદ્યાના પગરણ</p> <p>1.3 પ્રાચીન લિપિઓના ઉકેલનો વૃતાંત: બ્રાહ્મી લિપિ, ખરોષ્ટિ લિપિ, હડપ્પીય લિપિ</p> <hr/>	

એકમ - 2

- 2.1 અભિલેખનની પદ્ધતિ: લેખક, લહિયો, સલાટ અને કંસારો,
2.2 મંગલ શબ્દો અને મંગલ ચિન્હો, સુશોભન, સંક્ષિપ્ત રૂપો, સુધારા-
વધારા, પત્રાંત, મુદ્રાન્ક
2.3 અભિલેખોના વિષય:પ્રાચીન પ્રકારો, મુખ્ય વિષયો, વાણિજ્યક
મુદ્રાઓ, મંત્ર-તંત્રને લગતા અભિલેખો, ધાર્મિક અનુશાસનો,
રાજ્યશાસનો, સ્મારક અભિલેખો, દાન શાસનો, પૂર્ત નિર્માણલેખ,
અભિલેખિત ગ્રંથો તથા સુભાષિતો
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એકમ - 3

- 3.1 મહત્વના પ્રાકૃત અભિલેખો: અશોકનો શૈલલેખ નં- 2,12,13
3.2 અશોકનો સ્તંભલેખ નં- 2
3.3 ખારવેલનો હાથીગુફાલેખ
3.4 ગૌતમીપુત્ર સાતકર્ણીનો નાસિક ગુફાલેખ
3.5 રુદ્રદામનનો જૂનાગઢ શૈલલેખ
3.6 સમુદ્રગુપ્તનો અલ્હાબાદ સ્તંભલેખ અને ચંદ્રગુપ્ત બીજાનો મથુરા
સ્તંભલેખ
3.7 સ્કંદગુપ્તનો જૂનાગઢ શૈલલેખ
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એકમ- 4

- 4.1 કેટલાક મહત્વના દાનશાસનો: હર્ષનું બાંસખેડા તામ્રપત્ર
4.2 ધરસેન બીજાનો વળા તામ્રપત્ર
4.3 સોલંકી રાજ્યના બે શિલાલેખો:- ચૌલુક્ય જયસિંહદેવના સમયનો
દાહોદ શિલાલેખ અને તેજપાલનો આબુ દેલવાડા શિલાલેખ
4.4 અભિલેખોનું ઐતિહાસિક મહત્વ: રાજકીય ઇતિહાસ, વહીવટી અને
ભૌગોલિક ઉલ્લેખો, કાલગણના અને સમયાંકન, ધર્મ, ભાષા, લિપિ,
સાહિત્ય, સામાજિક અને આર્થિક સ્થિતિ, વાસ્તુકલા અને શિલ્પકલા
4.5 બૃહદ ભારત- મર્યાદા અને ઉણપો

Reference Books

English :

1. Kumar, Pushpendra : *India in Sanskrit Inscriptions*. (Nag Publishers, Delhi)

	<p>2. <i>Archaeology in India</i> Barnet - 1950</p> <p>3. Sarkar, D. C. : <i>Indian Epigraphy</i>. (Delhi, 1965)</p> <p>Gujarati :</p> <p>૪. જોટ, રત્નમણિરાવ બી. ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ – ઈસ્લામ યુગ ખંડ-૧</p> <p>૫. પરીખ, ર. છે. અને શાસ્ત્રી, હ. ગં. (સંપા.) : ગુજરાતને રાજકીય અને સાંસ્કૃતિક ઇતિહાસ ગ્રંથ-૨</p> <p>૬. ભાંડારકર, દે. રા. : અશોકચરિત (ગુજરાતી અનુવાદ)</p> <p>૭. શાસ્ત્રી, વ્રજલાલ કાલિદાસ: ગુજરાતી ભાષાને ઇતિહાસ (૪થી આવૃત્તિ)</p> <p>૮. શાસ્ત્રી, હ. ગં. ગુજરાતને પ્રાચીન ઇતિહાસ – મૈત્રકકાલીન ગુજરાત ભાગ-૧ અને ૨. – હડપ્પા ને મોહેંજોદડો – ભારતીય અભિલેખવિદ્યા</p>
Teaching Methodology	Class Room Teaching, Discussion, Assignment, Group Discussions, Project Work, Role Play, Class Presentations, Quiz etc.
Evaluation Method	Internal Assessment: 50 marks External Assessment: 50 mark

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS OF B.A. HISTORY
HONOURS WITH RESEARCH DEGREE

Program Name	B.A. HISTORY					
Semester	8					
NCrF Credit Level	6					
Course Type	Theory					
Course Sub Type	Nil					
Subject Type	Discipline Specific Course (Major)					
Course Code	MAJOR 23					
Course Level	400-499					
Course Title	Indian Society in Transition : 1800-1920					
Credit	Theory- 4					
Effective From	June 2026					
Course Outcomes	<p>CO1: Explain the relationship between industrialization, imperialism, and global power politics in the late 19th and early 20th centuries.</p> <p>CO2: Analyze the ideological foundations of nationalism, liberalism, socialism, fascism, and communism.</p> <p>CO3: Understand the impact of the Russian Revolution and the development of the USSR as a socialist state.</p> <p>CO4: Examine the economic crisis of the Great Depression and its global repercussions.</p> <p>CO5: Develop analytical and comparative skills for understanding modern global political developments.</p>					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	✓	✓		✓	
	CO2			✓	✓	
	CO3	✓				
	CO4		✓	✓	✓	
	CO5	✓				✓
	<p>Unit-1</p> <p>1.1 Important features of pre-colonial Indian society</p> <p>1.2 Concept of Indian modernization</p> <p>1.3 Westernization and civilisation in the context of modern India</p> <p>1.4 Factors that brought about change - Influence of Western value system</p>					<p>Teaching Hour- 15</p>

Course Content	Unit-2 2.1 Socio-religious reform movements in Hindu society: Brahmo Samaj 2.2 Prarthana Samaj 2.3 Arya Samaj and Dayanand Saraswati 2.4 Ramakrishna Mission and Theosophical Society	Teaching Hour- 15
	Unit-3 3.1 Socio-religious reforms in Muslim society: Sir Syed Ahmed Khan and Aligarh Movement 3.2 Deoband Movement 3.3 Reform movements among Sikhs 3.4 Reform movements among Parsis	Teaching Hour- 15
	Unit-4 4.1 Movements among exploited-deprived classes 4.2 Caste-community movements: Jyotirao Phule 4.3 Movements for women's emancipation - Ishwar Chandra Vidyasagar 4.4 Missionary activity among tribals and Dalits	Teaching Hour- 15

Gujarati Version

એકમ-1: 1.1 સંસ્થાનયુગ પૂર્વે ભારતીય સમાજની મહત્વની લાક્ષણિકતાઓ 1.2 ભારતીય આધુનિકીકરણની સંકલ્પના 1.3 આધુનિક ભારતના સંદર્ભમાં પશ્ચિમીકરણ અને સંસ્કૃતિકરણ 1.4 પરિવર્તન લાવનાર પરિબલો- પશ્ચિમની મૂલ્ય પ્રણાલીનો પ્રભાવ ----- એકમ-2: 2.1 હિન્દૂ સમાજમાં સામાજિક-ધાર્મિક સુધારા ચળવળો: બ્રહ્મો સમાજ 2.2 પ્રાર્થના સમાજ 2.3 આર્ય સમાજ અને દયાનંદ સરસ્વતી 2.4 રામકૃષ્ણ મિશન અને થિયોસોફિકલ સોસાયટી ----- એકમ-3:
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	<p>3.1 મુસ્લિમ સમાજમાં સામાજિક ધાર્મિક સુધારા: સર સૈયદ અહમદ ખાન અને અલીગઢ ચળવળ</p> <p>3.2 દેવબંદ આંદોલન</p> <p>3.3 શીખોમાં સુધારા ચળવળો</p> <p>3.4 પારસીઓમાં સુધારા ચળવળો</p> <p>-----</p> <p>એકમ-4:</p> <p>4.1 શોષિત-વંચિત વર્ગોમાં આંદોલનો</p> <p>4.2 જાતી-કોમ વિષયક ચળવળો: જ્યોતિરાવ ફૂલે</p> <p>4.3 મહિલા ઉદ્ધાર માટેની ચળવળો - ઈશ્વરચંદ્ર વિદ્યાસાગર</p> <p>4.4 આદિવાસીઓ અને દલિતોમાં મિશનરી પ્રવૃત્તિ</p>
REFERENCE BOOKS	<p>English :</p> <p>1. Bayly, C. A. : <i>Indian Society and the Making of the British Empire</i> (New Cambridge History of India Series, 1988)</p> <p>2. Bayly, C. A. : <i>rulers, Townsmen and Bazaars : North Indian society in the Age of British Expansion</i> (Cambridge, 1983)</p> <p>3. Forbes, Geraldine : <i>Women in Modern India</i> (New Cambridge Series, 1996)</p> <p>4. Jones, Kenneth W. : <i>Religious Reform Movement in British India</i> (New Cambridge Series, 1989)</p> <p>5. Majmudar, R. C. : <i>History and Culture of the Indian People, Vol. VIII to XI</i> (Bhartiya Vidya Bhavan Series, Mumbai)</p> <p>6. Nanda, S. P. : <i>Economic and Social History of Modern India</i> (Anmol, 1999)</p> <p>7. Natraj, S. A. : <i>Century of Social Reform in India</i>, Mumbai Asia Publication.</p> <p>8. Sen, S. P. (Ed.) : <i>Social and Religious Reform Movements in the Nineteenth and Twentieth Centuries</i> (Calcutta, 1979)</p> <p>9. Stokes, Eric : <i>The English Utilitarians in India</i> (OUP, 1959)</p> <p>Gujarati :</p> <p>1. Parikh, R. G. : <i>Bharat no Itihas, 1818-1885</i> Amdavad.</p>
Teaching Methodology	Class Room Teaching, Discussion, Assignment, Group Discussions, Project Work, Role Play, Class Presentations, Quiz etc.
Evaluation Method	Internal Assessment: 50 marks External Assessment: 50 mark